

Gifted & Talented: Books & Resources for Educators

NOTE: As a service to its users, the Vermont Department of Education offers information about resources that have been developed by other organizations. Unless specifically stated, the inclusion of such resources does not imply endorsement or support of information, products or services offered by an organization other than the Vermont Department of Education. Information about the following resources should be independently reviewed and evaluated.

For more information or to provide feedback about these resources, contact Noel Bryant at (802) 828-0215 or noel.bryant@state.vt.us.

Colangelo, Nicholas, Susan G. Assouline and Miraca U.M. Gross, ed. *A Nation Deceived: How Schools Hold Back America's Brightest Students. The Templeton National Report on Acceleration*. Iowa City, Iowa: The Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development, 2004. <http://nationdeceived.org>.

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Delisle, Jim, and Judy Galbraith. *When Gifted Kids Don't Have All the Answers*. Minneapolis, MN: Free Spirit, 2002.

Hilliard, Sharen and Jan Sattler. *Nuts and Bolts: A Practical Guide For Implementing A Junior High/Middle School Enrichment Program*. Mansfield Center, CT: 1987.

Schmitz, Connie C., and Judy Galbraith. *Managing the Social and Emotional Needs of the Gifted*. Minneapolis, MN: Free Spirit, 1985.

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Renzulli, Joseph S. and Sally M. Reis. *The Schoolwide Enrichment Model: A How-To Guide for Educational Excellence*. Manchester Center, CT: Creative Learning Press, 1997.

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Tomlinson, Carol Ann. *Fulfilling the Promise of the Differentiated Classroom*. Alexandria: ASCD, 2003. ISBN: 0-87120-812-1.

Tomlinson, Carol Ann. *How To Differentiate Instruction in Mixed-Ability Classrooms*, 2nd Edition. Alexandria: ASCD, 2001. ISBN: 0-87120-512-2.

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Tomlinson, Carol Ann, Caroline Cunningham Eidson. *Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades K-5*. Alexandria: ASCD, 2003. ISBN: 0-87120-760-5.

Tomlinson, Carol Ann, Susan Demirsky Allan. *Leadership for Differentiating Schools & Classrooms*. Alexandria: ASCD, 2000. ISBN: 0-87120-502-5.

Tomlinson, Carol Ann, Jay McTighe. *Integrating Differentiated Instruction & Understanding By Design*. Alexandria: ASCD, 2006. ISBN-10: 1-4166-0284-4.

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Webb, James T., Elizabeth A. Meckstroth and Stephanie S. Tolan. *Guiding the Gifted Child: A Practical Source for Parents and Teachers*. Dayton, OH: Ohio Psychology Press, 1996.

Winebrenner, Susan. *Teaching Gifted Kids in the Regular Classroom*. Minneapolis, MN.: Free Spirit Publishing, Co., 1992.